



Student Success Innovators Meeting Notes

Friday, May 3, 2013, 8:30-11:30 a.m.

Cuyamaca College Student Center Meeting Room 3

Grossmont College		
Joan Ahrens	English Asst. Professor	<input checked="" type="checkbox"/>
Jeff Baker	VP Student Services	<input checked="" type="checkbox"/>
Scott Barr	DSPS/Counselor	<input checked="" type="checkbox"/>
Virginia Berger		<input type="checkbox"/>
Patrice Braswell-Burris	Disabled Student Counselor	<input type="checkbox"/>
James Canady	Counselor	<input type="checkbox"/>
Sunny Cooke	President	<input type="checkbox"/>
Susan Gembrowski	Int Dir.College & Comm. Relations	<input type="checkbox"/>
Sue Gonda	History Professor	<input type="checkbox"/>
Cindi Harris	English Instructor	<input checked="" type="checkbox"/>
Nancy Herzfeld-Pipkin	ESL Instructor	<input checked="" type="checkbox"/>
Chris Hill	VP Academic Affairs	<input type="checkbox"/>
	Geology/Oceanography Inst.	<input type="checkbox"/>
Tate Hurvitz	English Instructor	<input checked="" type="checkbox"/>
Howard Irvine	Int Dean Counseling and Enrollment Services	<input type="checkbox"/>
Teresa Jacob	Psychology Professor	
Micah Jendian	English Instructor	<input checked="" type="checkbox"/>
Pearl Lopez	EOPS/Welcome Back Case Mgr/Counselor	<input type="checkbox"/>
Corey Manchester	Math Assoc Professor	
Maria Pak	Psychology Instructor	<input type="checkbox"/>
Michael Perez	EOPS Counselor	<input type="checkbox"/>
Shirley Pereira	Math Assoc Professor	<input type="checkbox"/>
Natalie Ray	Tech Prep Coord/Counselor	<input checked="" type="checkbox"/>

Brian Woolsey	EOPS Counselor	<input checked="" type="checkbox"/>
Cuyamaca College		
Danene Brown	Int V P of Instruction	<input checked="" type="checkbox"/>
Dan Curtis	Math Instructor	<input type="checkbox"/>
Marsha Gable	Dean of Counseling Services	<input checked="" type="checkbox"/>
Lauren Halsted	Associate Professor of English	<input type="checkbox"/>
Tammi Marshall	Math Instructor	<input type="checkbox"/>
Teresa McNeil	Int V P Student Services	<input checked="" type="checkbox"/>
Jesus Miranda	Counselor	<input checked="" type="checkbox"/>
Ryan Moore	Math Instructor	<input checked="" type="checkbox"/>
Cindy Morrin	PDC Instructor	<input type="checkbox"/>
Alicia Munoz	ESL Instructor	<input type="checkbox"/>
Terrie Nichols	Math Instructor	<input checked="" type="checkbox"/>
Ryan Shumaker	Acting Associate Dean of Student Affairs	<input type="checkbox"/>
Lauren Vaknin	Assoc Dean of Student Affairs	<input checked="" type="checkbox"/>
Mark Zacovic	President	<input checked="" type="checkbox"/>
District		
Anne Krueger	Communication and Public Info Dir	<input checked="" type="checkbox"/>
Cindy Miles	Chancellor	<input checked="" type="checkbox"/>
Diane Munson	Executive Dir/Auxiliary	<input type="checkbox"/>
Chris Tarman	Sr Dean Research Planning & Institutional Effectiveness	<input type="checkbox"/>
Pam Wright	Institutional Research Planner	<input checked="" type="checkbox"/>

New Business	Follow-Up/Action
1. Follow-ups from Fall 2012 meeting: <ul style="list-style-type: none"> Website 	<ul style="list-style-type: none"> The goal of the meeting is to share information, learn about other programs, support, catalog, and honor all the group initiative work being done. Anne will be writing stories for the website. Dr. Miles went through the Student Success Innovators (SSI) Intranet website and asked for feedback and corrections.
2. GCCCD Student Success Framework (Jeff Baker)	<ul style="list-style-type: none"> Jeff reported the Scorecard is driving our accountability for the future. The Scorecard tracks the progress rates of three groups of students for six years: remedial to college prep, career technical education, and career development and college prep. He emphasized that BRIC is the easiest and best tool to use keeping in mind that dialogue of Phase 1 is essential for the work in Phase 2. A copy of Jeff's Power Point, Comparisons Scorecard, and GCCCD Framework are available on the SSI web page.
3. Student Success Initiatives update	First Year Experience (FYE): Jesus said they are in the third year of the program and have interviewed 200 students from Monte Vista and Mount Miguel High Schools for the next semester. The program is geared toward academics and person growth with most students being their family's first college student. Natalie takes assessments at the high schools and assists students in deciding to apply to a two or four year college.

	<p><u>Freshman Academy:</u></p> <p>Tate said the program is in the first year and aims to bridge the gaps between student services and classes. It has 140 students with expectations for 200 students next year and is a requirement for FYE students.</p> <p>Friday Fast Track:</p> <p>Ryan said they are organizing high school seniors to tour Cuyamaca.</p> <p><u>Cuyamaca Stats Academy:</u></p> <p>Terrie said they are in the second year of a three year pilot program. The single one-semester course replaces the traditional pathway to statistics and offers a streamlined approach to preparing students for transfer-level statistics. The program is intended for students in business courses or with a goal of a Computer Sciences degree.</p>
	<p><u>Life Trac:</u></p> <p>Scott updated that Life Trac is in its eighth semester, serves 200 students a year, and is funded by donations and the Foundation for Grossmont and Cuyamaca Colleges. The coaches reflect the students i.e.: foster care backgrounds, veterans, and ethnic similarities and have masters or doctorate degrees. The students have a coach for one semester and have been referred by counseling, basic skills courses, and/or EOPS. They assist students with determining and obtaining educational goals.</p> <p><u>Project Success:</u></p> <p>Joan said Project Success helps students develop pathways to transferring.</p> <p><u>EOPS/Foster Youth Program:</u></p> <ul style="list-style-type: none"> • Brian said as the number of students in the program is down, and to increase outreach to bring in more students, a partnership with SDSU is a possibility. Future ideas: have successful former foster youth meet with freshman; and have a SDICCCA intern for the fall. • Terrie requested faculty training on how to be emotionally available for foster youth and better ways to work with them. <p>Peer Tutoring:</p> <p>Nancy said it is going great and has expanded to the Math Department.</p> <p>Cindi Harris' initiative started with CalPASS but through a grant she has been working with various high schools. She has worked with West Hills High School regarding their curriculum. Her current initiative is with GUHSD and an English alignment project. She is also contacting various high schools and they are assisting with funding.</p> <p><u>Diversity Dialogues:</u></p> <p>Lauren Vaknin said the workshops are continuing and she is working on a Leadership Development Program where the students will receive a leadership certificate. Academic integrity workshops will be focusing, researching, and following up on student misconducts.</p>
<p>4. What's needed?</p> <p style="padding-left: 40px;">a. Grant Opportunities (who is applying and what grants are being applied for?)</p>	<p>Deferred.</p>

5. League for Innovation: Innovator of the Year Nomination	Deferred.
6. Next Steps:	Add Veteran services and other recommended individuals to the group Tie the work and programs together Invite Foundation and Auxiliary representative(s) to the next meeting
7. Next Meeting:	Fall 2013 – Schedule next meeting in late September